

PRO FOOTBALL HALL OF FAME

TEACHER ACTIVITY GUIDE

2020-2021 EDITION



GUARD WILL SHIELDS - HALL OF FAME CLASS OF 2015

Team History



In 1959, a 26-year-old Texan, frustrated by his unsuccessful attempts to gain a pro football franchise in the National Football League, embarked on an alternate course that was to drastically change the face of pro football forever. The young man was Lamar Hunt, who founded the American Football League that season and served as the league's first president when its eight new teams began play in 1960.

Hunt's own team, the Dallas Texans, was located in his hometown where he would face direct competition from the NFL's newest expansion team, the Dallas Cowboys. In spite of this opposition from the established NFL, the Texans quickly made their mark as one of the new league's strongest teams. In their third season in 1962, they won the AFL championship with a 20-17 win over the Houston Oilers in a 77-minute, 54-second, two-overtime game, the longest pro football game ever played up to that time.

Although the Texans fared well in Dallas, Hunt decided that, for the good of the league, it would be best to move his franchise to Kansas City in 1963. There the team was renamed the Chiefs and it continued to enjoy the success the team had experienced in Dallas. The Chiefs won a second AFL title in 1966 and was the first team to represent the AFL in Super Bowl competition.

Kansas City won another title in 1969 and became the only team in AFL history to win three championships. Although the Minnesota Vikings were heavily favored in Super Bowl IV, Kansas City upset the NFL champions 23-7 to complete the AFL vs. NFL portion of the Super Bowl series tied at two wins each. It was the last game ever played by an AFL team.

The Texans-Chiefs' 10-season AFL record of 92-50-5 was the best of any AFL team. Head coach Hank Stram became the only man to serve as a head coach throughout the AFL's history.

Thanks to Hunt's wise player-procurement policies, his teams were loaded with potential superstars, including five -- quarterback Len Dawson, defensive end Buck Buchanan, linebackers Bobby Bell and Willie Lanier and kicker Jan Stenerud -- who have been elected to the Pro Football Hall of Fame. Hunt himself was the first Chief elected for his role in forming a new league that caused pro football to grow from 12 teams to 26 teams in the 1960s.

The Chiefs won the AFC Western Division title in 1971, but their Christmas Day double-overtime playoff loss to Miami that year marked their last playoff appearance until the 1986 Chiefs captured a wild-card playoff berth. The Chiefs were perennial playoff contenders under coach Marty Schottenheimer from 1989-1998. The Chiefs are now in the capable hands of longtime Philadelphia Eagles head coach Andy Reid.

In 2018, the Chiefs reached new heights - the AFC Championship game with a star studded offense. Throughout the 2018 season, the team was led by quarterback and 2018 NFL AP MVP Patrick Mahomes and weapons receivers Chris Conley and Tyreek Hill and tight end Travis Kelce.

A few more Chiefs' busts were added to the Pro Football Hall of Fame in 2019 when Chiefs' greats Tony Gonzalez and Johnny Robinson were enshrined. The 2019 season culminated in grand fashion for Kansas City. They capped their season off with a victory in Super Bowl LIV beating the San Francisco 49ers 31-20 behind Patrick Mahomes MVP performance.



Canton, Ohio and the National Football League

Each year, approximately 250,000 fans from all over the world visit the Pro Football Hall of Fame in Canton, Ohio. The museum's guest register reveals that in a year's time, visitors come from all fifty states and from sixty to seventy foreign countries.

Many wonder why the Hall of Fame is located in this small northeast Ohio city. Often, museums are built in locations that have historical significance to their subject matter. The Pro Football Hall of Fame is no exception. Canton's ties to pro football began long before the Hall of Fame was built in 1963. On September 17, 1920, a meeting was held in an automobile showroom in downtown Canton. It was at this time that the American Professional Football Association was formed. Two years later, the league changed its name to the National Football League.

Today, fans follow teams like the Dallas Cowboys, San Francisco 49ers, and the Miami Dolphins. But, in 1920, none of those teams existed. Rather, the NFL had teams like the Columbus Panhandles, Dayton Triangles, Rochester Jeffersons, and the Canton Bulldogs.

The Canton Bulldogs were the first real pro football powerhouse. They won the NFL title in 1922 and 1923 making them the league's first two-time champion.

They were a strong team even before the NFL began because of their star player Jim Thorpe. Thorpe, a Native American Indian, was a tremendous athlete. Not only did he play pro football but he played pro baseball and won two gold medals in the 1912 Olympic Games. Even today, he is considered to be one of the world's greatest athletes of all time.

While the Bulldogs are no longer around, pro football remembers its early days in Canton, Ohio. Visitors, young and old, enjoy the story of pro football's history in the city where the NFL began!



The Legendary Jim Thorpe

Who Was Jim Thorpe?



It seems that whenever stories are written about an all-time pro football great, Jim Thorpe's name comes up. Jim Thorpe was born in a one-room cabin in Prague, Oklahoma, on May 28, 1888. Though he had some Irish and French blood, he was mostly of Sac and Fox Indian heritage. In fact, his Indian name was Wa-Tho-Huk, which means Bright Path.

Though football was his first love, he gained his greatest fame as a track star, winning the decathlon and pentathlon events in the 1912 Olympics, held in Stockholm, Sweden. King Gustav V of Sweden told Thorpe as he presented him with his medals, "Sir, you are the greatest athlete in the world." But soon afterward, Thorpe was stripped of his records and medals when it was learned that he had played minor league baseball for money in 1911. In 1984 the Olympic Committee decided that this was an unfair interpretation of the then Olympic rules and restored his records and returned his medals to his family.

In 1915, Thorpe's great abilities and fame led Jack Cusack to offer him \$250 a game to play football for the Canton Bulldogs. While that may not sound like much, it was twice as much as most players were making back then. Even Cusack's friends warned him that he was paying Thorpe too much. Just the same, Thorpe was everything Cusack had hoped he would be -- a great player and a gate attraction. After missing the first two games of the 1916 season because he was playing pro baseball for the New York Giants, Thorpe joined the Canton squad. With Jim playing halfback, the Bulldogs were unofficial World Champions in 1916, 1917 and 1919. (The Bulldogs' championships are said to be unofficial since no organized pro league existed at the time.)

Many old-timers who actually played against Thorpe claimed he was the toughest man ever to play the game. Legend says that Jim would drop-kick a field goal from the 50-yard line, then turn and kick another 50-yarder in the opposite direction with perfect results--just to show off. Others say he could punt a ball the length of the field. Both are probably exaggerations. In any case, there is no doubt that Thorpe was a superb athlete. All accounts suggest he could run with speed and bruising power. He could pass and catch passes with the best. He could kick with accuracy and strength. And, of course, as players did back then, he played defense too.

By the time the NFL was organized in 1920, the thirty-two-year-old Thorpe, who was already past his athletic prime, was unanimously voted the league's charter president. However, he managed to play eight NFL seasons with six different teams and his gate appeal continued. Though at times he sparkled like the Thorpe of old, he never really excelled as much in the NFL as he had in his earlier career. In 1928, at the age of forty he finally called it quits. In 1950, the nation's press honored Thorpe by naming him the most outstanding athlete of the first fifty years of the twentieth century. In 1963, he was elected a charter member of the Pro Football Hall of Fame.

Source: Excerpt from The Official Pro Football Hall of Fame Answer Book by Joe Horrigan, Simon & Shuster Inc., 1990.

If you would like to know more about Jim Thorpe, a good book to read is Jim Thorpe by Bob Wheeler (University of Oklahoma Press, 1979).



Will Shields

Goals/Objectives:

Students will:

- Conduct research on issues and interests by generating ideas and questions and by posing problems. They gather, evaluate and synthesize data from a variety of sources (e.g., print and nonprint displays and artifacts) to communicate their discoveries.
- Use a variety of technological and informational resources (e.g., video, displays, databases) to gather and synthesize information and to create and communicate knowledge.
- Develop an understanding of and respect for diversity in language use, patterns and dialects across cultures, ethnic groups, geographic regions and social roles.
- Use spoken, written and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion and exchange of information).

Common Core Standards: RI- Key Ideas and Details, Integration of Knowledge and Ideas; W- Text Types and Purposes, Research to Build and Present Knowledge; SL- Presentation of Knowledge and Ideas

Methods/Procedures:

- Students will read the biographical sketch on Will Shields (next page) as a class and discuss his role in history and the history of pro football.
- Students will compile a list of ten facts about Will Shields from his bio.
- Students would then be given an assignment to research any Chiefs' player and gather ten facts or bits of information on them to share with the class. Students would be encouraged to access the Chiefs' official website: Chiefs.com.
- Students will write up their information in paragraph form (like the Will Shields bio) and present the new facts and bits of information that they discovered about their chosen player.

Materials:

- Will Shields biography
- Chiefs.com

Assessment:

- Students will submit the informational essay/report on their chosen Chiefs' player.
- Students will deliver a formal presentation on their chosen player that will demonstrate a clear and distinctive perspective on the subject chosen and conveys relevant information and descriptive details.

KANSAS CITY CHIEFS Will Shields



Will Shields, a 6'3", 320-pound guard out of Nebraska, was drafted in the third round of the 1993 NFL Draft by the Kansas City Chiefs. He was placed into the lineup in his first NFL game after the team's starting left guard Dave Szott suffered an injury. The next week, the offensive line was shuffled and Shields was inserted as the starting right guard. He started every game from that point through his retirement after the 2006 season. Shields never missed a game during his 14-season career and his 224 games played and 223 starts are franchise records.



As a rookie he helped the Chiefs to an 11-5-0 mark and the AFC Western Division crown. It marked the first division title for Kansas City since 1971. In all, the Chiefs won four division titles and made six playoff appearances during Shields' career.

He earned his first Pro Bowl berth following the 1995 season and embarked on a string of 12 straight AFC-NFC Pro Bowl berths that ran through the end of his career. He was named first-team All-Pro in 1999, 2002, and 2003 and picked as a second-team All-Pro choice four other times. Shields was named All-AFC seven times including in each of his final six seasons.

Shields was the anchor of an offensive line that helped the Chiefs field potent offenses. In fact, five of the Chiefs best seasons for most net yards came during Shields tenure. He and his linemates helped Kansas City lead the entire NFL in total yards gained in 2004 and 2005. They also topped the AFC in that category in 2003. The team led the NFL in points scored in 2002 and again in 2003 highlighted by running back Priest Holmes' then-record 27 rushing touchdowns in '03. In

1994, he and his linemates established a franchise record by allowing a mere 19 sacks.

He is a member of the NFL's All-Decade Team of the 2000s. He joined Hall of Fame linebacker Derrick Thomas in 1999 as the only active players to be named to the Chiefs' 40th Anniversary Team.



Tackling Football Math

Goals/Objectives:

Students will:

- Improve math skills by applying basic functions to the game of football.
- Learn basic football facts and game terms.
- Utilize statistics of NFL football players and teams for computing math problems.
- Research statistics of selected NFL football players and teams for use as alternative information in certain math problems.

Common Core Standards: Operations and Algebraic Thinking; Number Operations in Base Ten; Measurement and Data

Methods/Procedures:

- Students will complete the math worksheets provided on the following pages related to the game of football. They may work independently or with others. Feel free to make adaptations in players and teams to suit your students. Answers to the following worksheets are found in the back of this publication.
 - * Conversions in Football (CCS: Measurement and Data)
 - * Super Bowl Thunder (CCS: Number Operations in Base Ten; Measurement and Data)

Materials:

- Pencil
- Scrap paper for working problems
- Calculators if permitted
- Worksheets

Assessment:

- Students will be assessed on accuracy of responses.

Conversions in Football



Directions: Complete the following problems, be sure to show all of your work on a separate sheet of paper.

1. Travis Kelce had a total of 1,229 total receiving yards in 2019. How many feet is that?

2. In 2013 Knile Davis returned a kickoff 108 yards for a touchdown. How many inches is that? _____
3. Len Dawson passed for 28,507 yards during his career. How many miles is that? _____
Round to the nearest tenth. *(Hint: 1 mile = 1,760 yards)
4. In 2019, Patrick Mahomes threw for 4,031 yards. How many feet is that? _____
5. The Chiefs have the ball on their own 25-yard line and they complete a 45-yard pass. They then lose 4 yards on the next play. What yard line are they now on? _____
6. Patrick Mahomes threw a 54-yard pass. How many inches did he throw? _____ How many centimeters? _____ Hint: 1 inch = 2.54 centimeters
7. A football field measures 100 yards from goal line to goal line. A field is $53 \frac{1}{3}$ yards wide. Convert these measurements to feet. _____
8. If an NFL player weighs 303 pounds. How much does he weigh in ounces? _____
9. A game normally lasts 60 minutes. During a 17-game season, how many total minutes does one team play? _____
10. There are seven officials on the field for every NFL game. If 16 games are played each week, what is the total number of officials officiating throughout the NFL each week? _____



Super Bowl Thunder

Directions: Answer the following questions using the Kansas City Chiefs' roster on the following page.

1. Who was the oldest player on the team?
2. What number was Patrick Mahomes?
3. How many wide receivers (WR) were there?
4. How many players had 10 or more years of NFL experience?
5. How many quarterbacks (QB) were listed?
6. Who was the only player to attend McGill?
7. Who was the heaviest player on the team?
8. Who was the lightest player on the team?
9. What position did number 7 play?
10. Add up the total weight of all the running backs & full backs (RB & FB).

Super Bowl Thunder



Kansas City Chiefs Super Bowl LIV Roster

#	NAME	POS	HT.	WT.	AGE	EXP.	COLLEGE
73	Allegretti, Nick	G	6'4	320	23	R	Illinois
68	Barton, Jackson	T	6'7	302	24	R	Utah
81	Bell, Blake	TE	6'6	252	28	5	Oklahoma
21	Breeland, Bashaud	CB	5'11	195	28	6	Clemson
30	Brown, Alex	DB	5'11	170	23	R	South Carolina State
7	Butker, Harrison	K	6'4	205	24	3	Georgia Tech
20	Claiborne, Morris	CB	5'11	192	29	8	Louisiana State
55	Clark, Frank	DE	6'3	260	26	5	Michigan
2	Colquitt, Dustin	P	6'3	210	37	15	Tennessee
76	Duvernay-Tardif, L.	G	6'5	321	28	6	McGill
75	Erving, Cam	T	6'5	313	27	5	Florida State
27	Fenton, Rashad	CB	5'11	188	22	R	South Carolina
72	Fisher, Eric	T	6'7	315	29	7	Central Michigan
29	Fuller, Kendall	CB	5'11	198	24	4	Virginia Tech
17	Hardman, Mecole	WR	5'10	187	21	R	Georgia
52	Harris, Demone	DE	6'4	272	24	1	Buffalo
4	Henne, Chad	QB	6'3	222	34	11	Michigan
10	Hill, Tyreek	WR	5'10	185	25	4	West Alabama
53	Hitchens, Anthony	LB	6'0	235	27	6	Iowa
60	Hunter, Ryan	G	6'3	316	24	1	Bolwing Green
95	Jones, Chris	DT	6'6	310	25	4	Mississippi State
87	Kelce, Travis	TE	6'5	260	30	7	Cincinnati
92	Kpassagnon, Tanoh	DE	6'7	289	25	3	Texas Tech
50	Lee, Darron	LB	6'1	232	25	4	Ohio State
24	Lucas, Jordan	S	6'1	190	26	4	Penn State
15	Mahomes, Patrick	QB	6'3	230	24	3	Texas Tech
32	Mathieu, Tyrann	S	5'9	190	27	7	Louisiana State
25	McCoy, LeSean	RB	5'11	210	31	11	Pittsburgh
8	Moore, Matt	QB	6'3	219	35	12	Oregon State
56	Niemann, Ben	LB	6'2	235	24	2	Iowa
91	Nnadi, Derrick	DT	6'1	312	23	2	Florida State
44	O'Daniel, Dorian	LB	6'1	220	25	2	Clemson
64	Pennel, Mike	DT	6'4	330	28	6	Colorado St.-Pueblo
13	Pringle, Byron	WR	6'1	203	26	2	Kansas State
59	Ragland, Reggie	LB	6'2	252	26	4	Alabama
62	Reiter, Austin	C	6'3	300	28	4	South Florida
11	Robinson, D.	WR	6'1	203	25	4	Florida
99	Saunders, Khalen	DT	6'0	324	23	R	Western Illinois
71	Schwartz, Mitchell	T	6'5	320	30	8	California
42	Sherman, Anthony	FB	5'10	242	31	9	Connecticut
49	Sorenson, Daniel	S	6'2	208	29	6	BYU
94	Suggs, Terrell	DE	6'3	265	37	17	Arizona State
34	Thompson, Darwin	RB	5'8	200	22	R	Utah State
35	Ward, Charvarius	CB	6'1	198	23	2	Middle Tenn. State
14	Watkins, Sammy	WR	6'1	211	26	6	Clemson
23	Watts, Armani	S	5'11	205	23	2	Texas A&M
26	Williams, Damien	RB	5'11	224	27	6	Oklahoma
98	Williams, Xavier	DT	6'2	309	28	5	Northern Iowa
54	Wilson, Damien	LB	6'0	245	26	5	Minnesota
41	Winchester, James	LS	6'3	240	30	5	Oklahoma
61	Wisniewski, Stefen	G	6'3	305	30	9	Penn State
77	Wylie, Andrew	G	6'6	309	23	2	Eastern Michigan
82	Yelder, Deon	TE	6'4	255	24	2	Western Kentucky

Source: Super Bowl
LIV Game Program



How Much Can Be Recycled?

Goals/Objectives:

Students will:

- Explain how technology influences the quality of life.
- Discuss how decisions about the use of products can result in desirable or undesirable consequences.
- Use examples to predict and analyze.
- Recognize that science can only answer some questions and technology can only solve some human problems.
- Describe examples of scientific advances and emerging technologies and how they impact society.

National Standards: Science: 5-Science and Technology

Methods/Procedures:

- The students and teacher will compile a list of objects that accumulate from fans, players and workers at any NFL game.
- Students gather, if possible, concrete examples of listed items.
- Students determine which listed objects can be recycled.
- Through letters, calls, emails, and possibly personally, determine which stadiums recycle and what items they recycle.
- After compiling all three lists, using a mathematical formula, including amount of each product sold, students determine the weight of each recyclable item/team's game and or season through extrapolation.

Materials:

- Students and teacher created item list
- ProFootballHOF.com
- Scales for weighing objects

Assessment:

- Student created tables of items sold, recyclable items, items recycled and total poundage.
- Students will deliver a formal presentation on their findings.
- Teacher posts results and student findings (charts).

How Much Can Be Recycled?



Arrowhead Stadium

Items Sold	Item A	Item B	Item C	Item D
Game 1	Total Weight:	Total Weight:	Total Weight:	Total Weight:
Game 2	Total Weight:	Total Weight:	Total Weight:	Total Weight:
Game 3	Total Weight:	Total Weight:	Total Weight:	Total Weight:

Students may add items, delete items, add games, delete games depending on time constraints.



From Humble Beginnings: The Story of the Chiefs

Goals/Objectives:

Students will:

- Understand the beginnings of football as we know it today.

National Standards: U.S. History: 11 - Era 7: The Emergence of Modern America (1890-1930); 12 - Era 8: The Great Depression and World War II (1929-1945); 13 - Era 9: Postwar United States (1945 to early 1970's); 14 - Era 10: Contemporary United States (1968 to the Present)

Methods/Procedures:

- Students will visit the Kansas City Chiefs' website: Chiefs.com and the Pro Football Hall of Fame's website: ProFootballHOF.com. A tour through these websites informs students how the Chiefs began, who were the early superstars, and who helped the Chiefs become what they are today. Students will take notes.
- If the class can take a field trip to Arrowhead Stadium, students should take notes as they tour.
- Students will complete a one page report on the history of the Kansas City Chiefs from the research gathered.
- Students will then present this information (first game, first player drafted, etc.) to the class.

Materials:

- Chiefs.com
- ProFootballHOF.com
- Chiefs History on page 1.

Assessment:

- Students will be able to verbally share with others more about the rich history of the Kansas City Chiefs

Chiefs' Team Travel



Goals/Objectives:

Students will:

- Improve geography skills using football team facts and locations.
- Use map skills with football facts.
- Explore data from NFL players and teams.

National Standards: Geography: 2-Places and Regions; 5-Environment and Society

Methods/Procedures:

- Have students complete the Chiefs' Team Travel worksheet

Materials:

- Worksheet: Chiefs' Team Travel
- Maps, atlas, online resources
- 2020 Kansas City Chiefs' Schedule
- Writing utensils
- Paper or posterboard
- Pushpins and string

Assessment:

- Students will be assessed on accuracy of responses to worksheet: Chiefs' Team Travel

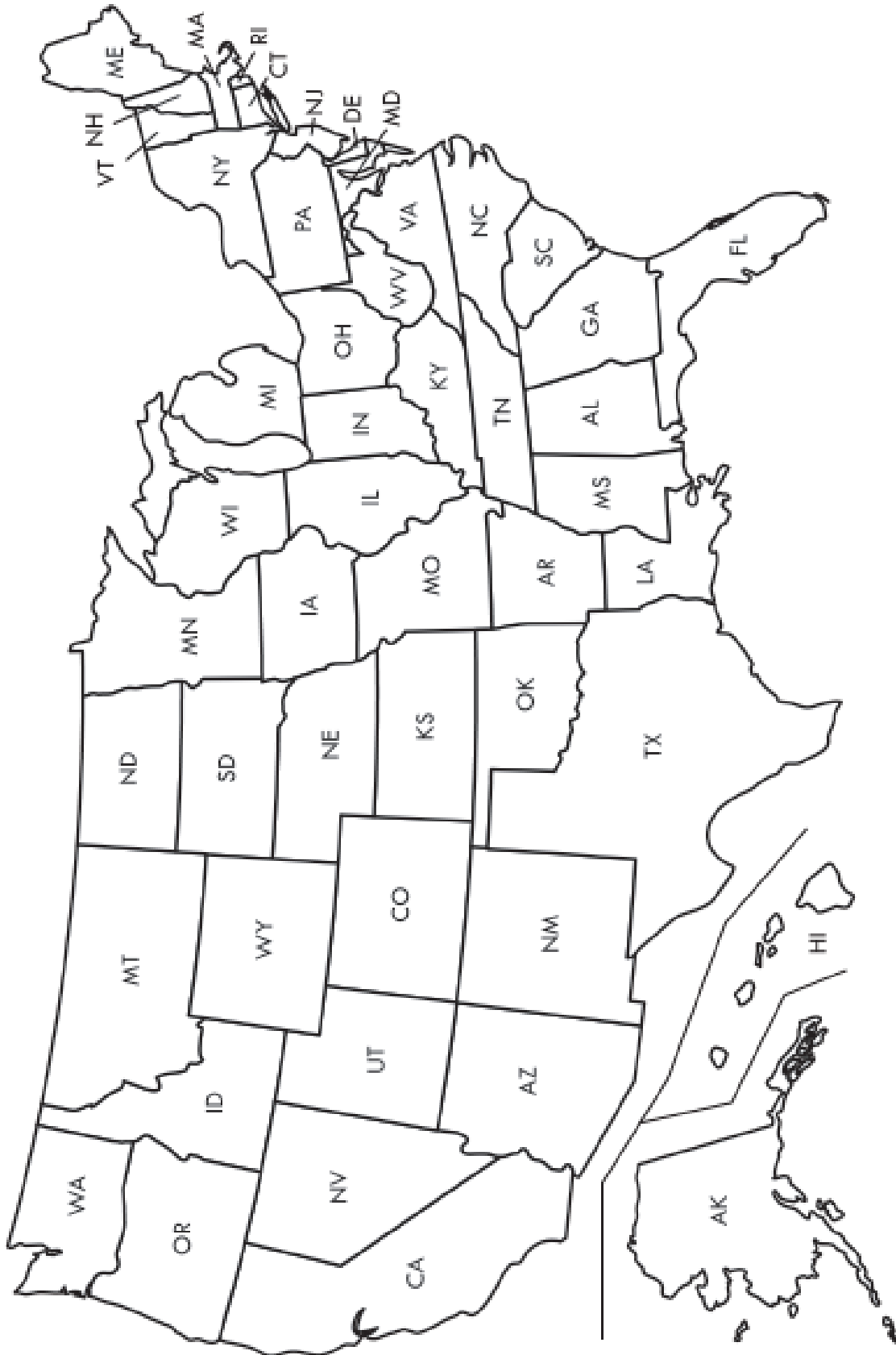


Chiefs' Team Travel

Directions: Using a blank United States map (next page) and a 2020 NFL schedule complete the following activities.

1. Label each individual state.
2. Label each NFL team in its correct city. On a separate piece of paper, list those states which do not have a NFL team.
3. Secure the map to a piece of cardboard to push pins through. Locate Kansas City, MO and mark it by attaching a string to a pin and placing the pin on Kansas City, MO.
4. Refer to a copy of the team's schedule for the current NFL season (Chiefs.com). Using the pins and string, locate and mark your team's away games. How many away games do they play?
5. Determine and keep track of the direction your team traveled to play their away games.
6. Using an online map, determine how many miles the team traveled to each of their away games. How many total miles did the team travel throughout the season?
7. Determine if Kansas City, MO is in a different time zone than Canton, OH. What is the time difference? If the starting time of a game is 4:00 p.m. in Canton OH, what time is the game starting in Kansas City, MO?
8. Keep a log of your team's win-loss record for the season plus the number of points they have scored during each game.
9. Did your team win more home or away games?
10. How many miles is it from Kansas City, MO to Tampa, FL, site of Super Bowl LV?

Chiefs' Team Travel





Career Exploration

Goals/Objectives:

Students will:

- Identify NFL careers.
- Conduct an exploratory interview to get an insider's view of a particular career.
- Investigate career opportunities that reflect their interests, abilities, and personality.
- Utilize various sources of career information.

National Standards: FACS: 1 - Career, Community, and Family Connections

Methods/Procedures:

- Have students complete the following career worksheets and activities provided on the following pages:
 - * Careers with the Chiefs
 - * Chiefs Career Matching
 - * Chiefs Career Future

Materials:

- Career worksheets and activity descriptions
- Career reference books including:
 - * Dictionary of Occupational Titles
 - * Occupational Outlook Handbook (OOH)
 - * Guide for Occupational Exploration
 - * Occupational Outlook Quarterly
- Computer program "Ohio Career Information System (OCIS)"
- Internet access to career/job/vocation sites (i.e. <http://stats.bls.gov>)

Assessment:

- Students will be assessed on performance and accuracy of responses.

Careers with Chiefs



Name: _____

There are hundreds of jobs in and around the Chiefs in addition to being an athlete. See if you can think of one job for each letter in the alphabet.

- A. _____
- B. _____
- C. _____
- D. _____
- E. _____
- F. _____
- G. _____
- H. _____
- I. _____
- J. _____
- K. _____
- L. _____
- M. _____
- N. _____
- O. _____
- P. _____
- Q. _____
- R. _____
- S. _____
- T. _____
- U. _____
- V. _____
- W. _____
- X. _____
- Y. _____
- Z. _____



Chiefs Career Matching

Name: _____

Directions: Match the careers on the left with the correct definition on the right:

- | | |
|-----------------------------|---|
| _____ Players Agent | A. Good with computers and networking. Oversee all technology applications for teams. |
| _____ Game Official | B. Requires a keen eye, fast reflexes, stamina, self-control, and knowledge of rules and ability to make quick and correct decisions. |
| _____ Sports Photographer | C. Has a strong science background with an emphasis on anatomy and physical therapy for athletes. |
| _____ Sports Psychologist | D. Makes sure the stadiums and arenas are operable and safe for both players and fans. |
| _____ Facilities Manager | E. Participates in contract negotiations, arranges personal appearances and sets up endorsements for commercial products. |
| _____ Director of IT | F. Advises athletes on how to eat to perform their best. |
| _____ Official Statistician | G. Expert in mathematics, bookkeeping, statistics and operating a computer. |
| _____ Scout | H. Artist who uses a camera to capture the single action of an individual's successes as well as defeats. |
| _____ Athletic Trainer | I. Evaluates potential players as well as next week's opponents. |
| _____ Sports Nutritionist | J. Helps athletes cope with pressure. |

Chiefs Career Future



Name: _____

The NFL can offer a ticket to fame and fortune. However, only a small percentage of people actually become professional athletes. Even those who do must some day retire and begin new careers. Education is the key to the future.

Think about the types of NFL career possibilities that exist for a person with your interests, abilities, and personality. Project yourself into the future and choose one occupation that interests you. Answer the following questions using any resources available (parents, relatives, career mentors, teachers, guidance counselors, Internet and printed material).

- What education and training would I need?
- What skills and aptitude should I have?
- Is there an age requirement? If so, what is it?
- What would my work environment be like?
- What hours would I spend on the job?
- What is the starting salary?
- What are the opportunities for advancement in this line of work?
- What are the benefits of the career?
- What is the dress code?
- What specific duties would I perform?
- What are the advantages and disadvantages of the job?

Now that you know more about the career, is it still something you would like to pursue? Why or why not?



Chiefs Jersey Design

Goals/Objectives:

Students will:

- Create an original frontal design for a jersey, employing color choices, fabric/clothing details and lettering design. This lesson focuses on use of contrast, center of interest and balance.

National Standards: 1 -Understanding and applying media, techniques and processes

Methods/Procedures:

- Fold drawing paper in half, short sides together, to create a center line. This line will be used as guide when drawing the neckline and number.
- Using pencil and ruler, divide the paper vertically into fourths, using very light guidelines. These lines represent approximate areas where sleeves are sewn onto the sides of the body.
- Decide on the thickness of sleeves, drawing them to extend to the outside edges of the paper.
- Sketch the neckline – standard jerseys usually have v-necks, but use another shape if you like.
- Add detailing – clothing that must endure the rigors of a contact sport usually has double stitching for strength. This can be shown at the sleeves, bottom and any other area you choose.
- Determine a color pattern – borrow colors from the Chiefs or create your own combinations. No more than two or three colors are necessary. Highlights of black and white are often used on jerseys in conjunction with one or two other colors. Use your color pattern to create bands on the sleeves, neckline and other areas as desired. Colors should have good contrast that allows the design to be visible from a distance, especially the number(s).
- Use the fold line to help you center the number you chose. Examples of block letters are shown on the accompanying illustration, but be as creative as you'd like. Jersey numbers are often "shaded" with a second colors. Frequently, smaller numbers are sewn to the shoulders. From this viewpoint, only part of the shoulder numbers would be visible.
- Add a tag inside the neckline to show the size. Jerseys often have outside tags on the lower portion of the body that show the manufacturer's name. This would be an ideal area to sign your name or create a company with your initials. Add any other detail you would like.
- If desired, cut out your jersey and mount on a contrasting color.

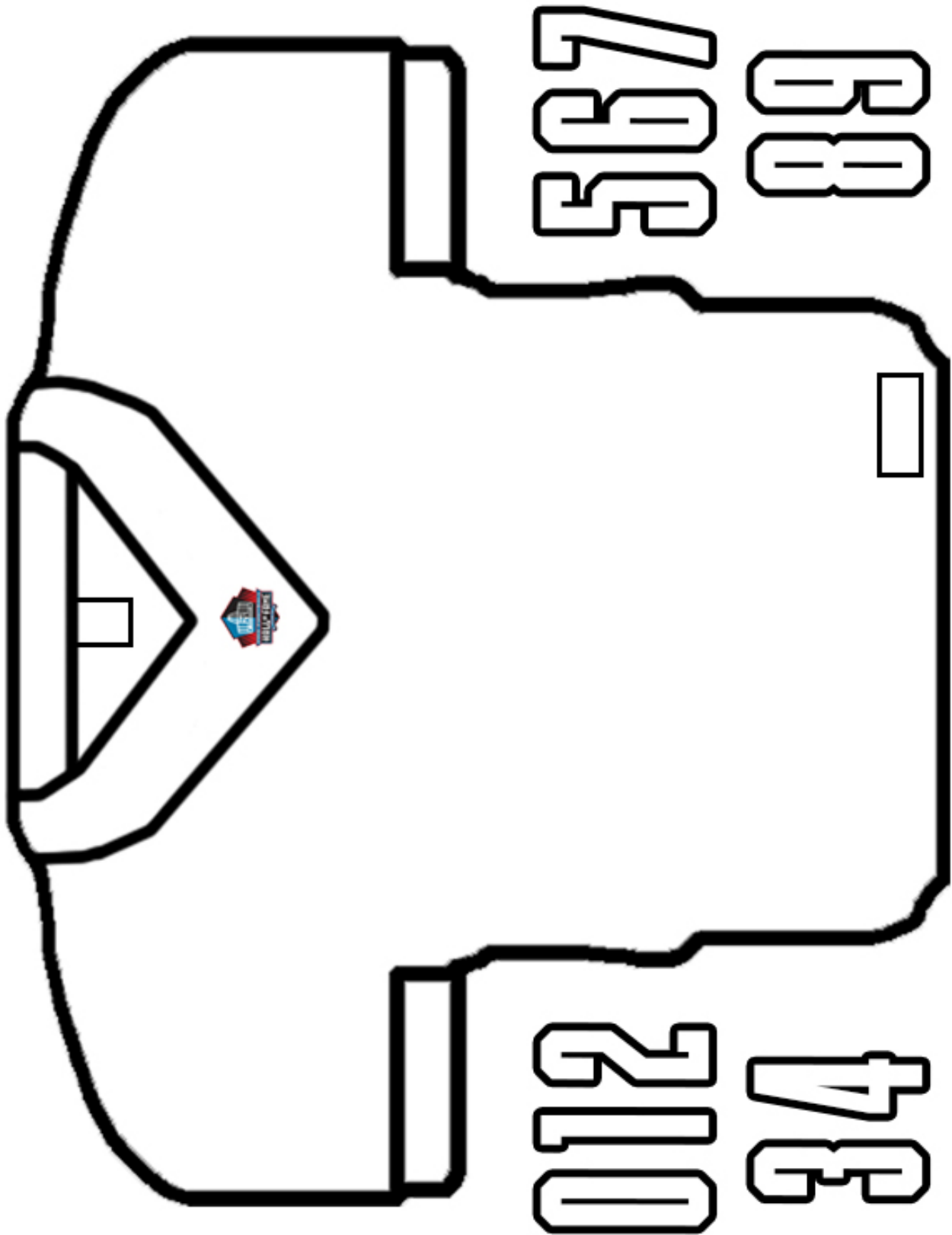
Materials:

- White or manila drawing paper, 12" x 18" or 9" x 12"
- Drawing pencil/eraser
- Ruler or straightedge
- Colored pencils, markers, crayons or other coloring media

Assessment:

- Ask the student to write an advertisement for his/her jersey, describing the type of fabric that would be used, why the color choices are successful, the durability of the shirt, other details that were used, and the approximate price of the shirt.

Chiefs Jersey Design





The Internet and Football

Goals/Objectives:

Students will:

- Identify the Internet as a viable source for information and research.
- Identify key phrases and words in searching the Internet for football related information.
- Identify various and reliable Internet sites.
- Identify main points of article.
- Effectively analyze Internet sites

National Standards: Technology: 2-Issues; 3-Technology Productivity Tools; 4-Technology Communication Tools; 5- Technology Research Tools, 6-Technology Problem Solving

Methods/Procedures:

- Students complete the worksheets provided on the following pages in this section concentrating on one activity at a time.
- Teachers are encouraged to adjust, adapt, and alter activities to suit class needs.
- Answers are located in the back of this publication.
 - * ProFootballHOF.com
 - * Chiefs.com
 - * Additional Internet Sites
- Students would be encouraged to access the Hall's official site: ProFootballHOF.com. On this site students can examine articles to analyze and discuss.
- Students can present the information gathered from the lessons to the class.

Materials:

- Chiefs.com
- ProFootballHOF.com
- Access to the school and/or public library as well as a computer center

Assessment:

- Students will be assessed based upon completed worksheets and/or presentations



Name: _____

Directions: After finding your way to the Pro Football Hall of Fame website, find the answers to the following questions.

1. What are the three reasons the Pro Football Hall of Fame is located in Canton, Ohio?
 - A. _____
 - B. _____
 - C. _____

2. In the "Football History" section, find one story about the 1980's. Summarize the article below.

3. Under "NFL History and Stats," list two players talked about in "African Americans in Pro Football."
 - A. _____
 - B. _____

4. Who were the Modern-Era enshrinees in the Class of 2020?
 - A. _____
 - B. _____
 - C. _____
 - D. _____
 - E. _____

5. One jersey number has been worn by more Hall of Famers (13) than any other number. Which number is it? _____



Name: _____

Directions: After accessing the website Chiefs.com, find the answers to the following questions:

1. Who founded the Kansas City Chiefs?
2. In what year were the Kansas City Chiefs founded?
3. What name did the Chiefs go by from 1960-1962?
4. The 1971 Chiefs, are regarded as one of the greatest Chiefs teams of all time. How many Chiefs players made the Pro Bowl in 1971?
5. Name three Chiefs inducted into the Pro Football Hall of Fame.
 - A.
 - B.
 - C.
6. Find one article on the site. Summarize that article below.

Additional Internet Sites



The following websites can be accessed for additional information for your students.

www.usatoday.com

www.espn.com

www.cbssports.com

www.sportsillustrated.com

www.nfl.com/superbowl



Even Patrick Mahomes Had to Start Somewhere

Goals/Objectives:

Students will:

- Correlate the fitness concepts of strength, agility, flexibility, and endurance to basic yet specific forms of exercise.

National Standards: Physical Education: 2-Movement Concepts, Principles, Strategies, and Tactics; 3-Physical Activity; 4-Physical Fitness; 6-Values Physical Activity

Methods/Procedures:

- Students will be asked to discuss and list basic exercises that can be done to improve one's muscular strength, agility, flexibility, and muscular endurance.
- Basic Exercise Examples
 - * Muscular Strength Push-ups, Sit-ups (Few Repetition), Chin-ups, Pull-ups, Squat thrust, Bench dips
 - * Agility Line jumps (forward, backward, side to side, scissors), One Foot hop
 - * Flexibility Standing toe touch, Standing V stretch, Butterfly, Seated toe touch, Seated V stretch, Inverted hurdles stretch
 - * Endurance Push-ups, Sit-ups, Chin-ups, Squat thrust, Bench dips, Walking, Jogging (slow, medium or fast) Jump rope (Many Repetitions)

Materials:

- Notepad/paper and pencil/pen
- Blackboard or Dry mark board
- Access to computer

Assessment:

- Students will be assessed on their participation in activities.

KANSAS CITY CHIEFS
Answer Key



Conversions in Football

1. 3,687 feet
2. 3,888 inches
3. 16.2 miles
4. 12,093 feet
5. 34 yard line of opposing team
6. 1,944 inches, 4937.76 centimeters
7. 300 feet long, 160 feet wide
8. 4,848 ounces
9. 1,020 minutes
10. 112 officials

Super Bowl Thunder

1. TIE: Dustin Colquitt / Terrell Suggs (37)
2. 15
3. 5
4. 5
5. 3
6. L. Duvernay-Tardif
7. Mike Pennel - 330 lbs.
8. Tyreek Hill - 183 lbs.
9. Kicker
10. 876 lbs.

Careers with the Chiefs

Possible Answers

- A = Agent
- B = Broadcaster
- C = Coach
- D = Doctor
- E = Equipment Manager
- F = Field Judge
- G = Groundskeeper
- H = Head Linesman
- I = Intern
- J = Journalist
- K = Kinesiologist
- L = Lawyer
- M = Mascot
- N = Nutritionist
- O = Owner
- P = Photographer
- Q = Quarterback Coach
- R = Referee
- S = Scout

- T = Trainer
- U = Umpire
- V = Vendor
- W = Writer
- X = X-Ray Technician
- Y = Yoga Instructor
- Z = Zeppelin Driver

Chiefs Career Matching

- E- Players Agent
- B- Game Official
- H- Sports Photographer
- J- Sports Psychologist
- D- Facilities Manager
- A- Sports Promoter
- G- Official Statistician
- I- Scout
- C- Athletic Trainer
- F- Sports Nutritionist

Chiefs.com

1. Lamar Hunt
2. 1959
3. Dallas Texans
4. 11
5. Answer varies
6. Answer varies

ProFootballHOF.com

1. A. The American Professional Football Association, was founded in Canton in 1920.
B. The Canton Bulldogs were an early day pro football power. First two-time champion of the NFL. Jim Thorpe played for Bulldogs.
C. Canton citizens launched a determined and organized campaign in the 1960's to earn the site.
2. Answer varies
3. Answer varies
4. Steve Atwater, Isaac Bruce, Steve Hutchinson, Edgerrin James, Troy Polamalu
5. 22

CHIEFS

