PRO FOOTBALL HALL OF FAME
TEACHER ACTIVITY GUIDE

2020-2021 EDITION

LINEBACKER DERRICK BROOKS - HALL OF FAME CLASS OF 2014

Awarded the National Football League's 27th franchise in 1974 with the first kickoff scheduled for 1976, owner Hugh Culverhouse, a successful Florida tax lawyer and broker, hired John McKay as the first coach of the Tampa Bay Buccaneers. McKay had achieved great success at the University of Southern California with four national championships in his 16 years and it was McKay who orchestrated the building process that led to the Buccaneers' stunning early success.

After losing a league-record 26 consecutive games, the Bucs broke into the win column at New Orleans on December 11, 1977. Two years later, Tampa Bay stunned the football world when it reached the 1979 NFC championship game in only its fourth season. The Bucs clinched the NFC Central title with a dramatic 3-0 win over Kansas City in a driving rainstorm and then defeated Philadelphia 24-17 in playoff action to advance to within one game of the Super Bowl. But in the NFC championship, the Los Angeles Rams prevailed with a hard-fought 9-0 victory.

One of the hallmarks of Tampa Bay's early success was an excellent defense led by Hall of Fame defensive end Lee Roy Selmon, who was the Bucs' first draft choice and the number one pick of the 1976 NFL draft. In his nine-season career, Selmon was named to the NFC Pro Bowl team six times and was selected as the NFL Defensive Player of the Year in 1979. Offensively, the 1979 Buccaneers were led by quarterback Doug Williams and running back Ricky Bell, who gained 1,263 yards. The Buccaneers reached the playoffs for the second time just two years later in 1981. They again won the NFC Central division championship with a 9-7 record. As was the case in 1979, it took a dramatic 20-17 final-week win over the Detroit Lions to clinch the title. Selmon on defense and Williams at quarterback were once again key players for the Buccaneers.

Although no divisional championships were awarded in the strike-shortened 1982 season, the Bucs qualified for postseason play for the third time in four seasons by winning five of their final six games. A first-round playoff loss to Dallas ended Tampa Bay's season.

McKay retired as coach following the 1984 season after nine years at the helm of the Buccaneers ship. In the years since McKay's departure, Leeman Bennett, Ray Perkins, Richard Williamson, Sam Wyche, and Tony Dungy all have served as the Tampa Bay head coach. With head coach Jon Gruden at the helm and young stars leading the way, the new-look Buccaneers captured their first NFL championship with a convincing 48-21 win in Super Bowl XXXVII.

After many coaching and Quarterback changes throughout the 2000's, the team named Dirk Koetter to be the Franchise's 11th head coach in 2016. The future looks bright with the leadership from Coach Koetter and veterans like Gerald McCoy and Mike Evans.

The 12th Head Coach took over in 2019. The team is broght in 2-time AP NFL Coach of the Year Bruce Arians to get the team back to the playoffs. In the offseason, prior to the 2020 NFL Season, the Bucs change the entire landscape of the NFL by signing 6-time Super Bowl Champion Tom Brady to a 2-year deal to be the teams' quarterback.

Canton, Ohio and the National Football League

Each year, approximately 250,000 fans from all over the world visit the Pro Football Hall of Fame in Canton, Ohio. The museum's guest register reveals that in a year's time, visitors come from all fifty states and from sixty to seventy foreign countries.

Many wonder why the Hall of Fame is located in this small northeast Ohio city. Often, museums are built in locations that have historical significance to their subject matter. The Pro Football Hall of Fame is no exception. Canton's ties to pro football began long before the Hall of Fame was built in 1963. On September 17, 1920, a meeting was held in an automobile showroom in downtown Canton. It was at this time that the American Professional Football Association was formed. Two years later, the league changed its name to the National Football League.

Today, fans follow teams like the Dallas Cowboys, San Francisco 49ers, and the Miami Dolphins. But, in 1920, none of those teams existed. Rather, the NFL had teams like the Columbus Panhandles, Dayton Triangles, Rochester Jeffersons, and the Canton Bulldogs.

The Canton Bulldogs were the first real pro football powerhouse. They won the NFL title in 1922 and 1923 making them the league's first two-time champion.

They were a strong team even before the NFL began because of their star player Jim Thorpe. Thorpe, a Native American Indian, was a tremendous athlete. Not only did he play pro football but he played pro baseball and won two gold medals in the 1912 Olympic Games. Even today, he is considered to be one of the world's greatest athletes of all time.

While the Bulldogs are no longer around, pro football remembers its early days in Canton, Ohio. Visitors, young and old, enjoy the story of pro football's history in the city where the NFL began!

The Legendary Jim Thorpe

It seems that whenever stories are written about an all-time pro football great, Jim Thorpe's name comes up. Jim Thorpe was born in a one-room cabin in Prague, Oklahoma, on May 28, 1888. Though he had some Irish and French blood, he was mostly of Sac and Fox Indian heritage. In fact, his Indian name was Wa-Tho-Huk, which means Bright Path.

Though football was his first love, he gained his greatest fame as a track star, winning the decathlon and pentathlon events in the 1912 Olympics, held in Stockholm, Sweden. King Gustav V of Sweden told Thorpe as he presented him with his medals, "Sir, you are the greatest athlete in the world." But soon afterward, Thorpe was stripped of his records and medals when it was learned that he had played minor league baseball for money in 1911. In 1984 the Olympic Committee decided that this was an unfair interpretation of the then Olympic rules and restored his records and returned his medals to his family.

In 1915, Thorpe's great abilities and fame led Jack Cusack to offer him $250 a game to play football for the Canton Bulldogs. While that may not sound like much, it was twice as much as most players were making back then. Even Cusack's friends warned him that he was paying Thorpe too much. Just the same, Thorpe was everything Cusack had hoped he would be -- a great player and a gate attraction. After missing the first two games of the 1916 season because he was playing pro baseball for the New York Giants, Thorpe joined the Canton squad. With Jim playing halfback, the Bulldogs were unofficial World Champions in 1916, 1917 and 1919. (The Bulldogs' championships are said to be unofficial since no organized pro league existed at the time.)

Many old-timers who actually played against Thorpe claimed he was the toughest man ever to play the game. Legend says that Jim would drop-kick a field goal from the 50-yard line, then turn and kick another 50-yarder in the opposite direction with perfect results-just to show off. Others say he could punt a ball the length of the field. Both are probably exaggerations. In any case, there is no doubt that Thorpe was a superb athlete. All accounts suggest he could run with speed and bruising power. He could pass and catch passes with the best. He could kick with accuracy and strength. And, of course, as players did back then, he played defense too.

By the time the NFL was organized in 1920, the thirty-two-year-old Thorpe, who was already past his athletic prime, was unanimously voted the league's charter president. However, he managed to play eight NFL seasons with six different teams and his gate appeal continued. Though at times he sparkled like the Thorpe of old, he never really excelled as much in the NFL as he had in his earlier career. In 1928, at the age of forty he finally called it quits. In 1950, the nation's press honored Thorpe by naming him the most outstanding athlete of the first fifty years of the twentieth century. In 1963, he was elected a charter member of the Pro Football Hall of Fame.

Source: Excerpt from The Official Pro Football Hall of Fame Answer Book by Joe Horrigan, Simon & Shuster Inc., 1990.

If you would like to know more about Jim Thorpe, a good book to read is Jim Thorpe by Bob Wheeler (University of Oklahoma Press, 1979).

Goals/Objectives:

Students will:

- Conduct research on issues and interests by generating ideas and questions and by posing problems. They gather, evaluate and synthesize data from a variety of sources (e.g., print and nonprint displays and artifacts) to communicate their discoveries.
- Use a variety of technological and informational resources (e.g., video, displays, databases) to gather and synthesize information and to create and communicate knowledge.
- Develop an understanding of and respect for diversity in language use, patterns and dialects across cultures, ethnic groups, geographic regions and social roles.
- Use spoken, written and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion and exchange of information).

Common Core Standards: RI- Key Ideas and Details, Integration of Knowledge and Ideas; W- Text Types and Purposes, Research to Build and Present Knowledge; SL- Presentation of Knowledge and Ideas

Methods/Procedures:

- Students will read the biographical sketch on Derrick Brooks (next page) as a class and discuss his role in history and the history of pro football.
- Students will compile a list of ten facts about Derrick Brooks from his bio.
- Students would then be given an assignment to research any Buccaneers' player and gather ten facts or bits of information on them to share with the class. Students would be encouraged to access the Buccaneers' official website: Buccaneers.com.
- Students will write up their information in paragraph form (like the Derrick Brooks bio) and present the new facts and bits of information that they discovered about their chosen player.

Materials:

- Derrick Brooks biography
- Buccaneers.com

Assessment:

- Students will submit the informational essay/report on their chosen Buccaneers' player.
- Students will deliver a formal presentation on their chosen player that will demonstrate a clear and distinctive perspective on the subject chosen and conveys relevant information and descriptive details.

Linebacker Derrick Brooks, a four-year letterman and three-time All-American choice at Florida State, was drafted by the Tampa Bay Buccaneers with the 28th overall pick of the 1995 NFL Draft. He was tabbed by the team to shore up a porous defense which had struggled for nearly 15 years. Brooks never missed a game during his 14-season career in which he established himself as the cornerstone for what was considered one of the NFL's best defenses for a decade.

Brooks earned a starting position in training camp of his rookie year and started all but three games that season. The three non-starts came when the Bucs opened with extra defensive backs against run-and-shoot teams. He never missed a start for the remainder of his 224-game NFL career. Brooks earned All-Rookie honors after he finished second on the team with 80 tackles.

In 1997, Brooks led the Buccaneers to their first postseason appearance since 1981. He topped the team with 182 total tackles, 1.5 sacks, two interceptions, one forced fumble, one fumble recovery and 10 passes defensed to earn the first of his 11 Pro Bowl selections.

With Brooks entrenched as the defensive anchor, the Bucs led the NFL in total defense twice (2002 and 2005) and topped the NFC five times (1998, 1999, 2002, 2005, 2007) during the linebacker's career.

Brooks was named the NFL's Defensive Player of the Year in 2002 when he again led Tampa Bay with 173 tackles, registered a career-high five interceptions (three of which were returned for TDs), 15 passes defensed, one fumble recovery, and one sack. He was a major contributor in the Bucs' victory in Super Bowl XXXVII where he had three tackles, one pass defensed, and one interception returned 44 yards for a TD against the Oakland Raiders.

Brooks was a six-time All-Pro choice, named All-NFC eight times, and selected to the NFL's All-Decade Team of the 2000s.

Tackling Football Math

Goals/Objectives:
Students will:
- Improve math skills by applying basic functions to the game of football.
- Learn basic football facts and game terms.
- Utilize statistics of NFL football players and teams for computing math problems.
- Research statistics of selected NFL football players and teams for use as alternative information in certain math problems.

Common Core Standards: Operations and Algebraic Thinking; Number Operations in Base Ten; Measurement and Data

Methods/Procedures:
- Students will complete the math worksheets provided on the following pages related to the game of football. They may work independently or with others. Feel free to make adaptations in players and teams to suit your students. Answers to the following worksheets are found in the back of this publication.
  * Conversions in Football (CCS: Measurement and Data)
  * Super Bowl Thunder (CCS: Number Operations in Base Ten; Measurement and Data)

Materials:
- Pencil
- Scrap paper for working problems
- Calculators if permitted
- Worksheets

Assessment:
- Students will be assessed on accuracy of responses.

Directions: Complete the following problems, be sure to show all of your work on a seperate sheet of paper.

1. Tom Brady has passed for 74,571 yards during his career in the NFL. How many miles is that? _____

2. In 2019 WR Chris Godwin caught a season-long touchdown pass for 71 yards. How many inches is that? _____

3. As a team, the Buccaneers rushed for a total of 1,521 yards. How many miles is that? _____ Round to the nearest tenth. *(Hint: 1 mile = 1,760 yards)

4. In 2019 Chris Godwin led the Buccaneers in receiving with 1,333 yards. How many feet is that? _____

5. The Buccaneers have the ball on their own 25-yard line and they complete a 45-yard pass. They then lose 4 yards on the next play. What yard line are they now on? _____

6. Tom Brady threw a 54-yard pass. How many inches did he throw? _____ How many centimeters?_____ Hint: 1 inch = 2.54 centimeters

7. A football field measures 100 yards from goal line to goal line. A field is 53 1/3 yards wide. Convert these measurements to feet. _____ _____

8. If an NFL player weighs 303 pounds. How much does he weigh in ounces? _____

9. A game normally lasts 60 minutes. During a 17-game season, how many total minutes does one team play? _____

10. There are seven officials on the field for every NFL game. If 16 games are played each week, what is the total number of officials officiating throughout the NFL each week? _____

Directions: Answer the following questions using the Tampa Bay Buccaneers' roster on the following page.

1. Who was the oldest player on the team?

2. What number was Warren Sapp?

3. How many wide receivers (WR) were there?

4. How many players had 10 or more years of NFL experience?

5. How many quarterbacks (QB) were listed?

6. Who was the only player to attend Stanford University?

7. Who was the heaviest player on the team?

8. Who was the lightest player on the team?

9. What position did number 9 play?

10. Add up the total weight of all the running backs (RB/FB).

Tampa Bay Buccaneers Super Bowl XXXVII Roster

ALPHABETICAL ROSTER

No.	Player	Pos.	Ht.	Wt.	Birthdate	NFL Exp.	College
40	Alstott, Mike	FB	6-1	248	12/21/73	7	Purdue
20	Barber, Ronde	CB	5-10	184	4/7/75	6	Virginia
84	Barlow, Reggie	WR	6-0	190	1/22/73	7	Alabama State
30	Barnes, Darian	FB	6-2	250	2/29/80	R	Hampton
66	Benjamin, Ryan	LS	6-1	242	11/11/77	1	South Florida
55	Brooks, Derrick	LB	6-0	235	4/18/73	8	Florida State
75	Brown, Lomas	T	6-4	280	3/30/63	18	Florida
62	Christy, Jeff	C	6-2	285	2/3/69	10	Pittsburgh
93	Claybrooks, DeVone	DT	6-3	292	9/15/77	2	East Carolina
60	Coleman, Cosey	G	6-4	322	10/27/78	3	Tennessee
43	Cook, Jameel	FB	5-10	237	2/8/79	2	Illinois
89	Crawford, Casey	TE	6-6	255	8/1/77	3	Virginia
91	Darby, Chartric	DT	6-0	270	10/22/75	2	South Carolina State
85	Dilger, Ken	TE	6-2	255	2/2/71	8	Illinois
88	Dudley, Rickey	TE	6-6	255	7/15/72	7	Ohio State
58	Golden, Jack	LB	6-1	240	1/28/77	3	Oklahoma State
64	Goodspeed, Dan	T	6-6	300	5/20/77	1	Kent State
7	Gramatica, Martin	K	5-8	170	11/27/75	4	Kansas State
74	Green, Cornell	G-T	6-6	315	8/25/76	3	Central Florida
90	Gurley, Buck	DT	6-2	295	4/7/78	1	Florida
38	Howell, John	S	5-11	204	4/28/78	2	Colorado State
35	Ivy, Corey	CB	5-8	183	3/29/77	1	Oklahoma
34	Jackson, Dexter	S	6-1	203	7/28/77	4	Florida State
71	Jenkins, Kerry	G	6-5	305	9/6/73	5	Troy State
14	Johnson, Brad	QB	6-5	226	9/13/68	11	Florida State
19	Johnson, Keyshawn	WR	6-4	212	7/22/72	7	Southern California
11	Johnson, Rob	QB	6-4	212	3/18/73	8	Southern California
83	Jurevicius, Joe	WR	6-5	230	12/23/74	5	Penn State
25	Kelly, Brian	CB	5-11	193	1/14/76	5	Southern California
10	King, Shaun	QB	6-0	225	5/29/77	4	Tulane
47	Lynch, John	S	6-2	220	9/25/71	10	Stanford
87	McCardell, Keenan	WR	6-1	191	1/6/70	11	Nevada-Las Vegas
72	Oben, Roman	T	6-4	305	10/9/72	7	Louisville
23	Phillips, Jermaine	S	6-1	214	3/27/79	R	Georgia
32	Pittman, Michael	RB	6-0	218	8/14/75	5	Fresno State
53	Quarles, Shelton	LB	6-1	225	9/11/71	6	Vanderbilt
97	Rice, Simeon	DE	6-5	268	2/24/74	7	Illinois
99	Sapp, Warren	DT	6-2	303	12/19/72	8	Miami
51	Singleton, Alshermond	LB	6-2	228	8/7/75	6	Temple
26	Smith, Dwight	CB	5-10	201	8/13/78	2	Akron
59	Smith, Justin	LB	6-0	218	6/5/79	R	Indiana
94	Spires, Greg	DE	6-1	265	8/12/74	5	Florida State
27	Stecker, Aaron	RB	5-10	205	11/13/75	3	Western Illinois
9	Tupa, Tom	P	6-4	225	2/6/66	14	Ohio State
67	Walker, Kenyatta	T	6-5	302	2/1/79	2	Florida
31	Wansley, Tim	CB	5-8	180	11/11/78	R	Georgia
95	Warner, Ron	DE	6-2	265	9/26/75	2	Kansas
77	Washington, Todd	C-G	6-3	324	7/19/76	5	Virginia Tech
52	Webster, Nate	LB	5-11	225	11/29/77	3	Miami
41	Wilcox, Daniel	TE	6-1	245	3/23/77	2	Appalachian State
86	Williams, Karl	WR	5-10	177	4/10/71	7	Texas A&M-Kingsville
96	Wyms, Ellis	DE	6-3	279	4/12/79	2	Mississippi State
80	Yoder, Todd	TE	6-4	250	3/18/78	3	Vanderbilt

Source: Super Bowl
XXXVII Game Program

How Much Can Be Recycled?

Goals/Objectives:
Students will:
- Explain how technology influences the quality of life.
- Discuss how decisions about the use of products can result in desirable or undesirable consequesces.
- Use examples to predict and analyze.
- Recognize that science can only answer some questions and technology can only solve some human problems.
- Describe examples of scientific advances and emerging technologies and how they impact society.

National Standards: Science: 5-Science and Technology

Methods/Procedures:
- The students and teacher will compile a list of objects that accumulate from fans, players and workers at any NFL game.
- Students gather, if possible, concrete examples of listed items.
- Students determine which listed objects can be recycled.
- Through letters, calls, emails, and possibly personally, determine which stadiums recycle and what items they recycle.
- After compiling all three lists, using a mathematical formula, including amount of each product sold, students determine the weight of each recyclable item/team's game and or season through extrapolation.

Materials:
- Students and teacher created item list
- ProFootballHOF.com
- Scales for weighing objects

Assessment:
- Student created tables of items sold, recyclable items, items recycled and total poundage.
- Students will deliver a formal presentation on their findings.
- Teacher posts results and student findings (charts).

Raymond James Stadium

	Item A	Item B	Item C	Item D
Items Sold				
Game 1	Total Weight:	Total Weight:	Total Weight:	Total Weight:
Game 2	Total Weight:	Total Weight:	Total Weight:	Total Weight:
Game 3	Total Weight:	Total Weight:	Total Weight:	Total Weight:

Students may add items, delete items, add games, delete games depending on time constraints.

From Humble Beginnings: The Story of the Buccaneers

Goals/Objectives:
Students will:
- Understand the beginnings of football as we know it today.

National Standards: U.S. History: 11 - Era 7: The Emergence of Modern America (1890-1930); 12 - Era 8: The Great Depression and World War II (1929-1945); 13 - Era 9: Postwar United States (1945 to early 1970's); 14 - Era 10: Contemporary United States (1968 to the Present)

Methods/Procedures:
- Students will visit the Tampa Bay Buccaneers website: Buccaneers.com and the Pro Football Hall of Fame's website: ProFootballHOF.com. A tour through these websites informs students how the Buccaneers began, who were the early superstars, and who helped the 49ers become what they are today. Students will take notes.
- If the class can take a field trip to Raymond James Stadium, students should take notes as they tour.
- Students will complete a one page report on the history of the Tampa Bay Buccaneers from the research gathered.
- Students will then present this information (first game, first player drafted, etc.) to the class.

Materials:
- Buccaneers.com
- ProFootballHOF.com
- Buccaneers Team History on page 1.

Assessment:
- Students will be able to verbally share with others more about the rich history of the
- Tampa Bay Buccaneers.

Buccaneers' Team Travel

Goals/Objectives:
Students will:
- Improve geography skills using football team facts and locations.
- Use map skills with football facts.
- Explore data from NFL players and teams.

National Standards: Geography: 2-Places and Regions; 5-Environment and Society

Methods/Procedures:
- Have students complete the Buccaneers' Team Travel worksheet

Materials:
- Worksheet: Buccaneers Team Travel
- Maps, atlas, online resources
- 2020 Tampa Bay Buccaneers' Schedule
- Writing utensils
- Paper or posterboard
- Pushpins and string

Assessment:
- Students will be assessed on accuracy of responses to worksheet: Buccaneers' Team Travel

Directions: **Using a blank United States map (next page) and a 2020 NFL schedule complete the following activities.**

1. Label each individual state.

2. Label each NFL team in its correct city. On a separate piece of paper, list those states which do not have a NFL team.

3. Secure the map to a piece of cardboard to push pins through. Locate Tampa, FL and mark it by attaching a string to a pin and placing the pin on Tampa, FL.

4. Refer to a copy of the team's schedule for the current NFL season (Buccaneers.com). Using the pins and string, locate and mark your team's away games. How many away games do they play?

5. Determine and keep track of the direction your team traveled to play their away games.

6. Using an online map, determine how many miles the team traveled to each of their away games. How many total miles did the team travel throughout the season?

7. Determine if Tampa, FL is in a different time zone than Canton, OH. What is the time difference? If the starting time of a game is 4:00 p.m. in Canton, OH, what time is the game starting in Tampa, FL?

8. Keep a log of your team's win-loss record for the season plus the number of points they have scored during each game.

9. Did your team win more home or away games?

10. How many miles is it from Tampa, FL to Canton, OH - home of the Pro Football Hall of Fame?
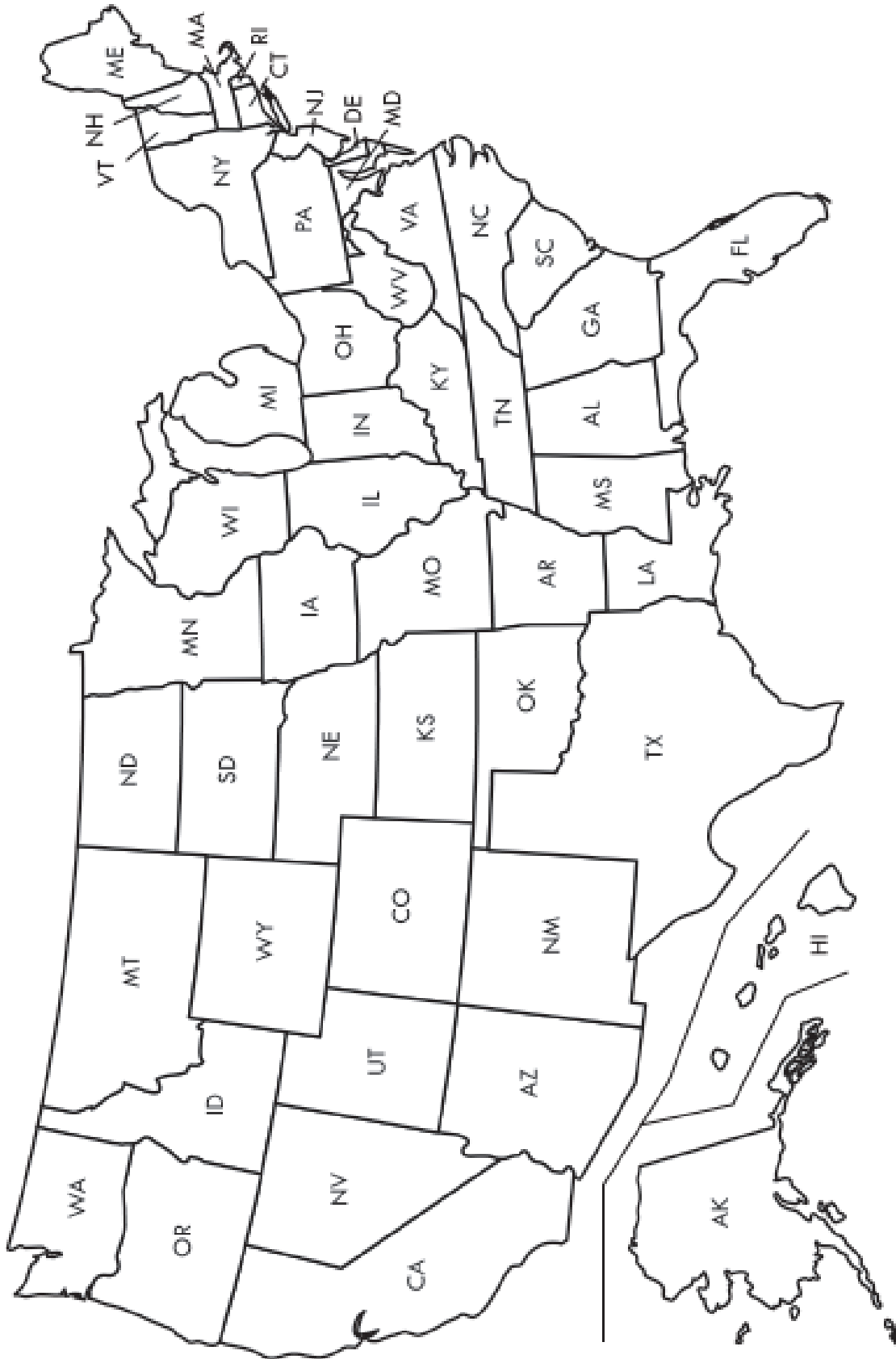
Goals/Objectives:
Students will:
- Identify NFL careers.
- Conduct an exploratory interview to get an insider's view of a particular career.
- Investigate career opportunities that reflect their interests, abilities, and personality.
- Utilize various sources of career information.

National Standards: FACS: 1 - Career, Community, and Family Connections

Methods/Procedures:
- Have students complete the following career worksheets and activities provided on the following pages:
  * Careers with the Buccaneers
  * Buccaneers Career Matching
  * Buccaneers Career Future

Materials:
- Career worksheets and activity descriptions
- Career reference books including:
  * Dictionary of Occupational Titles
  * Occupational Outlook Handbook (OOH)
  * Guide for Occupational Exploration
  * Occupational Outlook Quarterly
- Computer program "Ohio Career Information System (OCIS)"
- Internet access to career/job/vocation sites (i.e. http://stats.bls.gov)

Assessment:
- Students will be assessed on performance and accuracy of responses.

Careers with the Buccaneers

Name:_____

There are hundreds of jobs in and around the Buccaneers in addition to being an athlete. See if you can think of one job for each letter in the alphabet.

A. _____

B. _____

C. _____

D. _____

E. _____

F. _____

G. _____

H. _____

I. _____

J. _____

K. _____

L. _____

M. _____

N. _____

O. _____

P. _____

Q. _____

R. _____

S. _____

T. _____

U. _____

V. _____

W. _____

X. _____

Y. _____

Z. _____

Buccaneers Career Matching

Name:_____

Directions: Match the careers on the left with the correct definition on the right:

_____ Players Agent

_____ Game Official

_____ Sports Photographer

_____ Sports Psychologist

_____ Facilities Manager

_____ Director of IT

_____ Official Statistician

_____ Scout

_____ Athletic Trainer

_____ Sports Nutritionist

A. Good with computers and networking. Oversee all technology applications for teams.

B. Requires a keen eye, fast reflexes, stamina, self-control, and knowledge of rules and ability to make quick and correct decisions.

C. Has a strong science background with an emphasis on anatomy and physical therapy for athletes.

D. Makes sure the stadiums and arenas are operable and safe for both players and fans.

E. Participates in contract negotiations, arranges personal appearances and sets up endorsements for commercial products.

F. Advises athletes on how to eat to perform their best.

G. Expert in mathematics, bookkeeping, statistics and operating a computer.

H. Artist who uses a camera to capture the single action of an individual's successes as well as defeats.

I. Evaluates potential players as well as next week's opponents.

J. Helps athletes cope with pressure.

Name:_____

The NFL can offer a ticket to fame and fortune. However, only a small percentage of people actually become professional athletes. Even those who do must some day retire and begin new careers Education is the key to the future.

Think about the types of NFL career possibilities that exist for a person with your interests, abilities, and personality. Project yourself into the future and choose one occupation that interests you. Answer the following questions using any resources available (parents, relatives, career mentors, teachers, guidance counselors, Internet and printed material).

• What education and training would I need?

• What skills and aptitude should I have?

• Is there an age requirement? If so, what is it?

• What would my work environment be like?

• What hours would I spend on the job?

• What is the starting salary?

• What are the opportunities for advancement in this line of work?

• What are the benefits of the career?

• What is the dress code?

• What specific duties would I perform?

• What are the advantages and disadvantages of the job?

Now that you know more about the career, is it still something you would like to pursue?
Why or why not?

Buccaneers Jersey Design

Goals/Objectives:

Students will:
- Create an original frontal design for a jersey, employing color choices, fabric/clothing details and lettering design. This lesson focuses on use of contrast, center of interest and balance.

National Standards: Visual Art: 1-Understanding and applying media, techniques and processes

Methods/Procedures:

- Fold drawing paper in half, short sides together, to create a center line. This line will be used as guide when drawing the neckline and number.
- Using pencil and ruler, divide the paper vertically into fourths, using very light guidelines. These lines represent approximate areas where sleeves are sewn onto the sides of the body.
- Decide on the thickness of sleeves, drawing them to extend to the outside edges of the paper.
- Sketch the neckline – standard jerseys usually have v-necks, but use another shape if you like.
- Add detailing – clothing that must endure the rigors of a contact sport usually has double stitching for strength. This can be shown at the sleeves, bottom and any other area you choose.
- Determine a color pattern – borrow colors from the Buccaneers or create your own combinations. No more than two or three colors are necessary. Highlights of black and white are often used on jerseys in conjunction with one or two other colors. Use your color pattern to create bands on the sleeves, neckline and other areas as desired. Colors should have good contrast that allows the design to be visible from a distance, especially the number(s).
- Use the fold line to help you center the number you chose. Examples of block letters are shown on the accompanying illustration, but be as creative as you'd like. Jersey numbers are often "shaded" with a second colors. Frequently, smaller numbers are sewn to the shoulders. From this viewpoint, only part of the shoulder numbers would be visible.
- Add a tag inside the neckline to show the size. Jerseys often have outside tags on the lower portion of the body that show the manufacturer's name. This would be an ideal are to sign your name or create a company with your initials. Add any other detail you would like.
- If desired, cut out your jersey and mount on a contrasting color.

Materials:

- White or manila drawing paper, 12" x 18" or 9" x 12"
- Drawing pencil/eraser
- Ruler or straightedge
- Colored pencils, markers, crayons or other coloring media

Assessment:

- Ask the student to write an advertisement for his/her jersey, describing the type of fabric that would be used, why the color choices are successful, the durability of the shirt, other details that were used, and the approximate price of the shirt.

Buccaneers Jersey Design

567
89

012
34
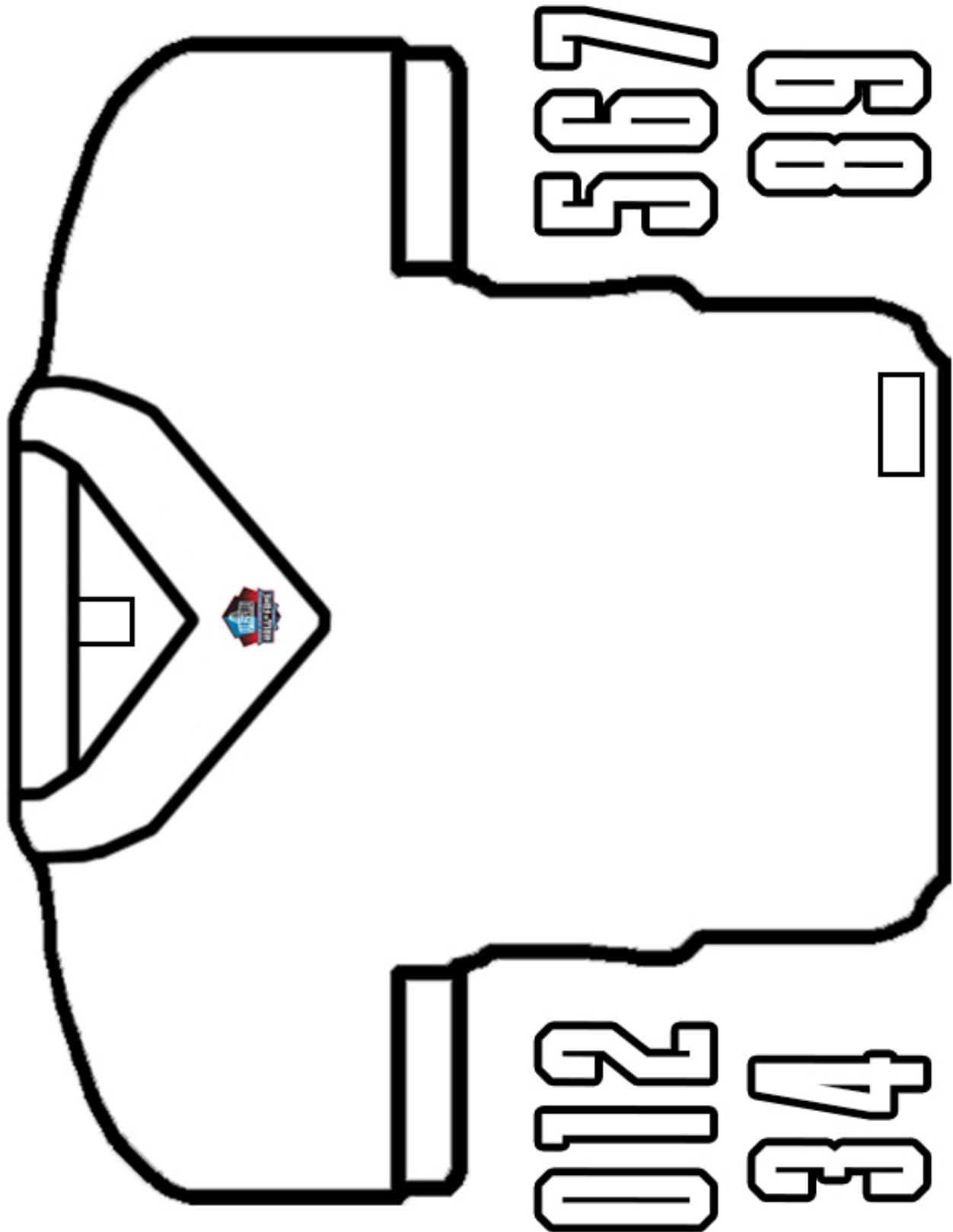
Goals/Objectives:

Students will:
- Identify the Internet as a viable source for information and research.
- Identify key phrases and words in searching the Internet for football related information.
- Identify various and reliable Internet sites.
- Identify main points of article.
- Effectively analyze Internet sites

National Standards: Technology: 2-Issues; 3-Technology Productivity Tools; 4-Technology Communication Tools; 5- Technology Research Tools, 6-Technology Problem Solving

Methods/Procedures:
- Students complete the worksheets provided on the following pages in this section concentrating on one activity at a time.
- Teachers are encouraged to adjust, adapt, and alter activities to suit class needs.
- Answers are located in the back of this publication.
  * ProFootballHOF.com
  * Buccaneers.com
  * Additional Internet Sites
- Students would be encouraged to access the Hall's official site: ProFootballHOF.com. On this site students can examine articles to analyze and discuss.
- Students can present the information gathered from the lessons to the class.

Materials:
- Internet Activity Sheets
- Buccaneers.com
- ProFootballHOF.com
- Access to the school and/or public library as well as a computer center

Assessment:
- Students will be assessed based upon completed worksheets and/or presentations

Name: _____

Directions: After finding your way to the Pro Football Hall of Fame website, find the answers to the following questions.

1. What are the three reasons the Pro Football Hall of Fame is located in Canton, Ohio?

    A. _____

    B. _____

    C. _____

2. In the "Football History" section, find one story about the 1980's. Summarize the article below.

3. Under "NFL History and Stats," list two players talked about in "African Americans in Pro Football."

    A. _____

    B. _____

4. Who were the Modern-Era enshrinees in the Class of 2020?

    A. _____

    B. _____

    C. _____

    D. _____

    E. _____

5. One jersey number has been worn by more Hall of Famers (13) than any other number. Which number is it? _____

Buccaneers.com

Name: _____

Directions: After accessing the website Buccaneers.com, find the answers to the following questions (Hint- you will need to access teams media guide):

1. Who was the first head coach of the Tampa Bay Buccaneers?

2. In what year were the Tampa Bay Buccaneers founded?

3. Which player has scored the most touchdowns in team history?

4. What is the part of the stadium that is designed to look like a 1800's pirate ship called?

5. Who was the first player to be drafted by the Tampa Bay Buccaneers?

6. Find one article on the site. Summarize that article below.

The following websites can be accessed for additional information for your students.

www.usatoday.com

www.espn.com

www.cbssports.com

www.sportsillustrated.com

www.nfl.com/superbowl

Even Chris Godwin Had to Start Somewhere

Goals/Objectives:
Students will:
- Correlate the fitness concepts of strength, agility, flexibility, and endurance to basic yet specific forms of exercise.

National Standards: Physical Education: 2-Movement Concepts, Principles, Strategies, and Tactics; 3-Physical Activity; 4-Physical Fitness; 6-Values Physical Activity

Methods/Procedures:
- Students will be asked to discuss and list basic exercises that can be done to improve one's muscular strength, agility, flexibility, and muscular endurance.
- Basic Exercise Examples
  * Muscular Strength   Push-ups, Sit-ups (Few Repetition), Chin-ups, Pull-ups, Squat thrust, Bench dips
  * Agility   Line jumps (forward, backward, side to side, scissors), One Foot hop
  * Flexibility   Standing toe touch, Standing V stretch, Butterfly, Seated toe touch, Seated V stretch, Inverted hurdles stretch
  * Endurance   Push-ups, Sit-ups, Chin-ups, Squat thrust, Bench dips, Walking, Jogging (slow, medium or fast) Jump rope (Many Repetitions)

Materials:
- Notepad/paper and pencil/pen
- Blackboard or Dry mark board
- Access to computer

Assessment:
- Students will be assessed on their participation in activities.

Conversions in Football
1. 42.37 miles
2. 2,556 inches
3. 0.9 miles
4. 3,999 feet
5. 34 yard line of opposing team
6. 1,944 inches, 4937.76 centimeters
7. 300 feet long, 160 feet wide
8. 4,848 ounces
9. 1,020 minutes
10.   112 officials

Super Bowl Roster
1. Lomas Brown 3/30/1963
2. 99
3. 5
4. 6
5. 3
6. John Lynch
7. Todd Washington - 324 lbs.
8. Martín Gramatica - 170 lbs.
9. Punter
10. 1158 lbs.

Careers with the Buccaneers
Possible Answers
A = Agent
B = Broadcaster
C = Coach
D = Doctor
E = Equipment Manager
F = Field Judge
G = Groundskeeper
H = Head Linesman
I = Intern
J = Journalist
K = Kinesiologist
L = Lawyer
M = Mascot
N = Nutritionist
O = Owner
P = Photographer
Q = Quarterback Coach
R = Referee
S = Scout

T = Trainer
U = Umpire
V = Vendor
W = Writer
X = X-Ray Technician
Y = Yoga Instructor
Z = Zeppelin Driver

Buccaneers Career Matching
E- Players Agent
B- Game Official
H- Sports Photographer
J- Sports Psychologist
D- Facilities Manager
A-   Sports Promoter
G- Official Statistician
I-   Scout
C-   Athletic Trainer
F-   Sports Nutritionist

Buccaneers.com
1. John McKay
2. 1976
3. Mike Alstott, 71 touchdowns
4. Buccaneer Cove
5. Lee Roy Selmon
6. Student's choice

ProFootballHOF.com
1. A. The American Professional Football
   Association, was founded in Canton in 1920.
   B. The Canton Bulldogs were an early day pro
   football power. First two-time champion of the
   NFL. Jim Thorpe played for Bulldogs.
   C. Canton citizens launched a determined and
   organized campaign in the 1960's to earn the
   site.
2. Answer varies
3. Answer varies
4. Steve Atwater, Isaac Bruce, Steve Hutchinson,
Edgerrin James, Troy Polamalu
5. 22